

Presentation Planning Document

Reminder: You are limited to 500 words maximum for the entirety of this form. Be concise and precise, don't waste words! You may bullet point responses.

Give a brief description of a real-life situation.

In some families, children are being born for the purpose of using their stem-cells to treat non-hereditary diseases in siblings.

According to Spriggs (2005), it is reasonable to give birth to a young one through the process of tissue matching and the selection of embryo selection in attempt to salvage the life of unwell child makes sense if there is a high chance of survival.

Since the newborn is specifically choose, they normally don't experience the illness suffered by those born before them.

State your central knowledge question (this must be expressed as a question):

Is it within the ethical practice to birth children so that the can be used as the treatment for their serious siblings who have non-hereditary diseases using their stem-cells.

What is the relationship between the real-life situations you have identified with the knowledge question?

The knowledge question addresses the ethical scope in conceiving children with the intention to save another life in an already-developed child.

According to caregivers, the act is ethical if there is a possibility of saving the life of the older sibling (Spriggs, 2005).

However, consideration of the life of the new baby ought to be placed in perspective since the parents may not have had an interest in getting another baby. In such a case, the only reason for the existence of the new baby will be to save the life of the existing child. This case presents an unethical situation (CAMPO-ENGELSTEIN, 2015).

Nonetheless, it must be noted that despite the life-saving endeavor, the parents may not have had the intention of siring yet another baby. Thus, as affirmed by CAMPO-ENGELSTEIN (2015), it would be ethical because the parent would not take gladly having another baby. They might end up hating him/her when he/she grows up because he wasn't planned for.

How would you develop your theory of knowledge presentation in the context of the situation (real-life situation) you have identified? Be sure to encapsulate your main knowledge question, perspectives, and arguments as well. Feel free to use bullets or a continuous prose form.

I intend to use the real-life situation to come up with a good knowledge question

Real Life Situation: In some families, children are being born for the purpose of using their stem-cells to treat non-hereditary diseases in siblings.

Thus, the knowledge question is: Is it within the ethical practice to birth children so that they can be used as the treatment for their serious siblings who have non-hereditary diseases using their stem-cells.

The ethical issues will be specific to the field of genetics.

The questions will be:

- 1) Is the practice identified in the real-life situation ethical?
- 2) If not, why is it unethical to sire new born to treat a non-hereditary disease in an older sibling?

The ethics arguments will be used to develop claims and counterclaims.

I intend to argue if it would be that 'stem-cells' will be used to cure severe non-hereditary diseases of the siblings (Parents Guide Cord Blood, 2020). Using this technology is rational, however, since conceiving a savior child will help to save a life.

My counterclaim will be that the savior may be a means that is required for the end especially if the couples did not have any plan to have an additional child (Taylor, 2020).

Conclusion: Giving birth to a new infant to save his or her sibling by supplying him or her with stem cells to heal his or her non-hereditary disease is humane that such an act works to save a life. Furthermore, the life of the baby will not be put in harm's way because technology has developed to an extent where the operation can be carried out safely and seamlessly.

What is the significance of your conclusion on the real-life situation and how can they be used in other real-life instances.

Despite the ethical jeopardy surrounding the conception of a new baby to save a sibling, according to Williamson & Vercler (2016), there are merits that outweigh the demerits of the process has high chances of being successful.

The practice has become a norm especially amid the rapid growth of technology. Therefore, even the caregivers are proposing the practice if there is a possibility of saving a sibling's life.

In instances where there is no other life which is risked in the process, it is a priority medical activity and should be practiced.

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